



## Lesson Plan

## QUALITY EDUCATION

Time Allocation

60 mins



Age Range

10-14

*“Exploring is the driving force behind humankind.”* Kate Leeming

### Learning Outcomes:

- To understand the power of education for transforming lives
- To understand that not everyone has the same access to education
- To advocate for equal access to education for everyone around the world
- Education for all

<https://www.globalgoals.org/>

### LEARN

This lesson focuses on SDG #4 Quality Education

What is this goal all about?

<http://bit.ly/2Jqgv06> Global Goals #4

Goal- ensure inclusive and equitable quality education and promote lifelong learning opportunities for all



### THINK

The **Breaking the Cycle: Education project** is about taking action and inspiring others – leaders and change makers, of this generation and the next – to explore and find their passion and to aim high to achieve it. The project will serve to build on Kate’s commitment to contribute towards ending extreme poverty and education for all.

Children in poor countries face many barriers to accessing an education. Some are obvious — like not having a school to go to — while others are more subtle, like the teacher at the school not having had the training needed to help children learn effectively.

In many developing countries, children’s access to education can be limited by numerous factors.



## Breaking the Cycle Education – Namibia Expedition

ACTIVITY: Think Pair Share

Pose this question to your students

**Is education available to every child in every country. Why/ Why not?**

Ask students to take a few moments to think after reading article then turn and to a nearby student to share their thoughts. Read the two articles and jot down five interesting points about why education is not available to every child.

What reasons were there for this. Make a class collage, poster, display board, picture story book- something to display and share with rest of school community. The top ten reasons children can't get an education:

- Lack of funding
- Having no teacher or untrained teacher
- No classroom
- Lack of learning materials
- Exclusion of children with disabilities
- Being the “wrong” gender
- Living in a country in conflict or risk of conflict
- Distance from home to school
- Hunger and poor nutrition
- Expense of education

<https://www.globalcitizen.org/en/content/10-barriers-to-education-around-the-world-2/>

<http://bit.ly/2vO9t3W> - Global Citizen - Education for all.

FEEL: Share as class – reflect on learning

ACT:

Donate your used books. The easiest way to give access to knowledge is to donate your used books to someone.

Visit your local school and ask what school supplies they need. Start a school supply drive in your community.



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### Conclusion Activity:



Invite students to share their ideas on flipgrid

<https://flipgrid.com/a7288479>

Add yourself to the map on the Home Page

<http://www.breakingthecycle.education>