



## Lesson Plan

## REDUCED INEQUALITIES

Time Allocation

60 mins



Age Range

10-14

*“Exploring is the driving force behind humankind.”* Kate Leeming

### Learning Outcomes:

- To know there are different types of inequality
- To explore different viewpoints and values
- To understand the difference between needs and wants

<https://www.globalgoals.org/>

### LEARN

The issue of equality and inequality covers a range of development issues, such as the inequality between countries and within countries; the inequalities between disabled and abled people, between men and women, etc. Many young people take fairness and inequality very seriously and want to see a more just and equal world. Teaching about this issue can help pupils understand some of the causes of inequality and help them begin to tackle the difficult world of stereotypes and generalisations, which contribute to misunderstandings.

This lesson focuses on SDG #10 Reduced Inequalities

What is this goal all about?

<http://bit.ly/2Vn79Qn> Global Goals

Goal- reduce inequality within and among countries



### THINK

Activity: What is the difference between needs and wants? Discuss. Come up with a class definition

Students in pairs divide a page into two- One is headed NEEDS, the other side-WANTS.

Ask students to write ten items in each.



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Each pair joins with another pair and the four students decide their best three needs and wants – transfer these to sticky notes. They must be able to justify their decisions.

All students put sticky notes on class chart board displaying two sides needs and wants- by now there should be quite a few in each column. Ask students can we classify these into groups?

Discussion questions- How would your needs and wants change if you lived in a poor community of Namibia? Encourage discussion in small groups with open ended questions encouraging core thinking.

Ask students what does discrimination mean?

What does inequality mean?

Ask students to form their own definition.

### FEEL:

Activity: Illustrations of children in different areas of the world. <http://bit.ly/2H8HG13->

Display pictures of these classrooms around the world. On a page ask students to complete a Think See wonder activity-

What do you see?

What do you see?

What do you think about?

What do you wonder?

Share & reflect

### ACT:

Favour companies that are inclusive. Check the lists of the companies that are inclusive for different minorities through employment there or their products.

- Raise your voice against any type of discrimination at your school. Everyone is equal regardless of their gender, race, sexual orientation, social background and physical abilities.
- Call out inappropriate comments “throw like a girl” etc

Conclusion Activity: Invite students to share their ideas on this lesson on Flipgrid



<https://flipgrid.com/c784f9c6>

Add yourself to the map on the Home Page

<http://www.breakingthecycle.education>



[Footprints on the Globe- Global Citizenship Education](http://www.breakingthecycle.education)



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