



Breaking the Cycle Education – The Andes, The Altiplano & The Atacama Expedition

Lesson Plan RESPONSIBLE TRAVEL

Time Allocation

60 mins



Age Range

10-14

“Exploring is the driving force behind humankind.” Kate Leeming

Learning Outcomes:

- To explain the concept of responsible travel
- To identify actions students can take to make their travels more sustainable
- To understand the development and impact of tourism

<https://www.globalgoals.org/>

LEARN

Kate Leeming will be riding 3,500kms along the mountain ranges of Peru, Bolivia, Argentina & Chile. These countries in South America have some of the natural and cultural riches that make it such a diverse and unforgettable draw for visitors. Yet it remains a continent where millions struggle in severe poverty, often alongside tourist sites flowing with wealthy foreign tourists. This lesson is all about Responsible Tourism and what you can do.

This lesson focuses on SDG # 12 Responsible Consumption & Production

What is this goal all about?

[#12 Responsible Consumption & Production](#)

Goal- Ensure sustainable consumption and production patterns.





Breaking the Cycle Education – The Andes, The Altiplano & The Atacama Expedition

THINK

Machu Picchu is one of the worlds top tourist sites . Kate will be visiting here. Take a look at this Panorama vision of Machu Piccu- its important to gain some perspective of this natural beauty.

<http://www.airpano.com/360photo/Machu-Picchu-Peru/>

Activity: What is Responsible Tourism?

Brainstorm in small groups what students think this term means. Each group comes up with their own definition. As a class combine the small groups definitions to create one class meaning for responsible Travel.

Activity:

Now you have your class definition, take it a step forward and create categories for Responsible Travel. Ask students to choose & classify into categories.

Accommodation, Food, Activities, People, tours etc.

FEEL:

Activity: What you can do?

Every penny you spend in a responsible way can make a huge difference to people.

Here are some ideas:

- Buy local goods and produce from people on the ground rather than larger shops or big city markets
- choose accommodation owned by members of the local community rather than foreign companies
- spend generously in small local restaurants or street food stalls
- use local guides wherever possible.

Read this article through as a class

[Responsible Travel](#)- This article is about travelling responsibly.

Activity: Create a KWL chart.

K-What do we already know?

W-What do I want to know?

L- What have we learnt?



Breaking the Cycle Education – The Andes, The Altiplano & The Atacama Expedition

ACT:

Critical Thinking- What can we do to make a positive change?

Travelling opens up doors to a world that can be incredibly rewarding. How we spend our money and act while we are away from home is vital. While you are away, you are an Ambassador for your country.

Create a poster to display around your school showing your 5 top tips to travel responsibly- some ideas below.

- Leave only footprints- take only memories.
- Learn a few words of the local language
- BYO your own water bottle
- Give smiles, not gifts
- Encourage cross cultural understanding.
- Put yourselves in locals' shoes.

Conclusion Activity:

Add yourself to the map on the Home Page <http://www.breakingthecycle.education>