



Breaking the Cycle Education – The Andes, The Altiplano & The Atacama Expedition

Lesson Plan

NO POVERTY

Time Allocation

60 mins



Age Range

10-14

"Exploring is the driving force behind humankind." Kate Leeming

Learning Outcomes:

- To appreciate the importance of skills and education in poverty reduction
- To recognise that we can all play a part in ending poverty

<https://www.globalgoals.org/>

LEARN:

This lesson focuses on SDG # 1 No Poverty

What is this goal all about?

<http://bit.ly/2Yien5j> Global Goal #1

Goal- End poverty in all its forms everywhere



THINK:

"Overcoming Poverty is not a gesture of charity, it is an act of justice."

Nelson Mandela

Think Pair Share- Give this quote to your students and ask them to take a few minutes to think this through. What does it mean? What questions do you have? What more would you like to know?

Turn to a nearby student and share your thoughts. Share each pairs ideas with the class.

ACTIVITY:

Dollar Street have visited 264 families in 50 countries and collected 30,000 photos. This collection of photos shows how people really live- from their houses, bedrooms, kitchens, entertainment.



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Share these two links with your students to explore two family's homes – one in Ayacucho, Peru and the other in La Paz, Bolivia.

[Dollar Street- Family in Peru](#) – Guisepede de Tenorio Family who live in Ayacucho, Peru

[Dollar Street- Family in Bolivia](#)- Kjapa Family who live outside La Paz, Bolivia

Critical Thinking: Circle of Viewpoints

Give the link to your students and encourage them to explore all the photos- what is similar and or different to your home, family, way of life.

Brainstorm a list of different perspectives from these photos including your own.

Ask students to respond to these three prompts.

- I am thinking of..... from the point of view of the father, mother, daughter, son etc.
- I think..... From your point of view.
- A question I have from this viewpoint is.....

Share & Discuss

FEEL: [No Poverty Comic](#)

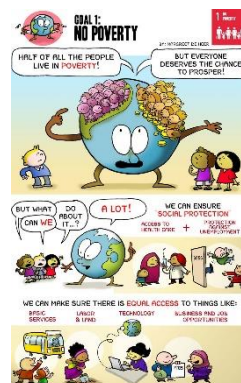
Display this image- Discuss

Activity: Think Puzzle Explore

What do you **think** you know about this topic?

What questions or **puzzles** do you have?

How can you **explore** this topic?



Ask students to choose a way they would like to show their understanding of Global Goal #1 No Poverty- a poster, keynote, poem, quiz, comic, etc.

ACT:

What can I do to help work towards this goal?

- Donate what you don't use. Local charities will give your gently used clothes, books and furniture a new life.
- Support campaigns collecting items for victims of emergencies. Donate your clothes, food supplies etc. to support those in need.



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- Poverty persists in every country. Over 8% of the world population lives in extreme poverty. Lend your voice to the fight against extreme poverty.

Conclusion Activity:

Add yourself to the map on the Home Page. We would love to see where you are from.

<http://www.breakingthecycle.education>