



Breaking the Cycle Education – The Andes, The Altiplano & The Atacama Expedition

Lesson Plan

QUALITY EDUCATION

Time Allocation

60 mins



Age Range

10-14

“Exploring is the driving force behind humankind.” Kate Leeming

Learning Outcomes:

- To learn about the barriers that some children face that stop them from being educated.
- To empathise with the circumstances of other children.
- Develop more of an understanding of Global Goal #4 Quality Education

<https://www.globalgoals.org/>

LEARN

This lesson focuses on SDG # 4 Quality Education

What is this goal all about?

#4 Quality Education



Goal- Ensure inclusive and equal quality education and promote lifelong learning opportunities for all.

Kate Leeming will be riding through a town called La Rinconada, Peru. This town's claim to fame is that it is the highest town above sea level. It has a population of 30,000 and is over 5,000 metres above sea level. There are no roads, no running water and no sewerage system – how do children go to school in these surroundings?

There is no trash service. Disposal of waste is the responsibility of each individual resident; many just leave trash where they last used it. Work is hard mining for gold.

Watch this clip of the story of Senna. Create a Venn diagram- similarities & differences of education in your country and education in La Rinconada.



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Senna from La Rinconada- Girl Rising

<https://www.youtube.com/watch?v=ugavlt5gU6A>

THINK

Activity: Global Goal # 4 states that there should be quality and equal education for all.

What does this mean? We take it for granted that you can go to school every day- is that the same everywhere in the world. Why/ why not?

Think. Pair. Share.

Pose this question to students ask them to take a few minutes of thinking then turn to a nearby student and share their thoughts.

“Why should education be available for all?”

Activity: Look at this picture of a school in La Rinconada as a class



What are ten interesting things you can see in this picture. Look closely, make sure you use your inferences skills.



Activity: Look closely at this picture

Create a KWL chart.

- What do we already know?
- What do I want to know?
- What have we learnt?

FEEL:

Different perspectives. Put yourselves in one of the many children shoes that live in La Rinconada. It is cold, they need to help their parents at the mine, crushing rock. Life is hard- there is no running water, no rubbish system (so rubbish is dumped or burnt in the street) and no sewerage system. Look around your classroom – list all the things that they would think were amazing- think outside the square – it doesn't have to be only the physical items. Share as a class.

ACT:

Critical thinking:

How do you see this town in the future?

What can you do to make a positive change?

Who makes decisions about this?

Why has it been this way for so long?



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Conclusion Activity:

Add yourself to the map on the Home Page <http://www.breakingthecycle.education>



[Footprints on the Globe- Global Citizenship Education](#)