











“Exploring is to travel through the unknown to learn or discover new information.” Kate Leeming

There are ten individual lesson plans that can be used as stand -alone lessons or as a sequence of lessons. Each lesson has been directly linked and embedded with the United Nations Sustainable Development Goals and focuses on the Learn, Think, Act strategy. The resources aim is for educators to use them in their own classrooms and to connect globally to educate, inform and inspire students so they can become our future leaders that can make informed decisions to create a better world.

Focus	Snapshot
Expedition Background 	Background information to the Andes Expedition and Kate. Learning Outcomes: <ul style="list-style-type: none"> • Research and gain information about The Andes, the Altiplano & the Atacama Expedition • Describe who Kate Leeming is and why she plans expeditions • Explain what her goals are by embarking on this expedition
No Poverty 	Focus on two families living in Poverty in Peru & Bolivia Learning Outcomes: <ul style="list-style-type: none"> • To appreciate the importance of skills and education in poverty reduction • To recognise that we can all play a part in ending poverty
Good Health & Well being 	Preparing for expeditions- Character Strengths. Learning Outcomes: <ul style="list-style-type: none"> • To determine what is considered good health. • To find ways to practice good health. • To explore and remind about the importance of looking after yourself
Innovation 	Innovation to manage different, difficult terrains- equipment, bike, clothing. Learning Outcomes: <ul style="list-style-type: none"> • To understand innovation • To begin to make connections between the Global Goals. • To explore innovation for change
Responsible Travel 	To highlight responsible travel to tourism spots like Machu Picchu. Learning Outcomes: <ul style="list-style-type: none"> • To explain the concept of responsible travel • To identify actions students can take to make their travels more sustainable • To understand the development and impact of tourism

<p>Quality Education</p> 	<p>Education in La Rinconada- A high altitude gold mining town</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • To learn about the barriers that some children face that stop them from being educated. • To empathise with the circumstances of other children. • Develop more of an understanding of Global Goal #4 Quality Education
<p>Gender Equality</p> 	<p>Kate as a role model to inspire girls and women to aim high and achieve their full potential</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • To recognise there are different types of inequality • To research and recognise role models for young students. • To understand how to promote gender equality
<p>Climate Action</p> 	<p>Glaciers melting in the Andes What action is taking place?</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • To build a sense of hope that solutions are achievable. • To understand how individuals can be part of the solution • To understand that human activity is both the cause and the solution.
<p>Decent Work & Economic Growth</p> 	<p>Bolivia Coffee Trade – Fair Trade</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • To explore different viewpoints and values with Fair Trade • To discover the concept of food journey • For students to consider the human rights for those that work in coffee industries
<p>Life on Land</p> 	<p>Vicunas- adaption to the climate and environment they habitat</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> • To create an understanding of the plight of endangered species. • To explain the impact of human – animal conflict or conservation • To explain how individual choices and actions can contribute to improving the environment